



English 12

Week of April 17-21, 2017



Monday, April 17, 2017

- ▶ Discuss the readings from last week.
 - ▶ The Eleventh Tuesday
 - ▶ What is typical about the American culture? What does society tell you to do and not to do, according to Morrie? What else are you supposed to do and what are you not supposed to do? Give your opinion about these "society rules."
 - ▶ Audiovisual Part 3
 - ▶ What did Morrie answer when Ted Koppel asked him if, as he gets closer to dying, he is more afraid? How had his priorities changed?
 - ▶ The Twelfth Tuesday
 - ▶ What is the tension of opposites? How was he setting things right with Mitch? How did this make Mitch feel?
 - ▶ Complete and turn in the questions

Objective: Students will review reading from last week.



Tuesday, April 18, 2017

- ▶ Quiz over the Eighth through the Twelfth Tuesday
- ▶ Read “The Thirteenth Tuesday”.
 - ▶ Discuss: How are we different from plants and animals according to Morrie? Do you agree with him? Why or why not?
 - ▶ In a paragraph, explain your perfect day.
- ▶ Answer questions for 13 Tuesday.
- ▶ Objective- Apply ideas from a book to your own life.



Wednesday, April 19, 2017

- ▶ Read the “The Fourteenth Tuesday”
- ▶ Discuss
 - ▶ How does Mitch demonstrate compassion to Morrie?
- ▶ Class Discussion: Can you tell this was the last visit between Mitch and Morrie? How? Did Mitch expect this to be the last Tuesday? What gave him an indication? What is the saying that jumped into Mitch's head when Morrie was not in his study for this last visit?
- ▶ Discussion: Why did Mitch still bring food for Morrie? Explain how his reasons changed over the course of the book.
- ▶ Writing: The last moments between Mitch and Morrie were very emotional. Describe in your own words what happened. What were Morrie's few fleeting seconds of pleasure? How did the two men say goodbye?
- ▶ Objective- Analyze the author's purpose for including information.

Thursday, April 20, 2017

- ▶ Finish reading *Tuesdays with Morrie*
- ▶ *Graduation*
 - ▶ Class Discussion: How did Morrie die? Was this how he wanted to die? Why? What were Mitch's thoughts and feelings?
 - ▶ Why is this chapter called "Graduation"? Explain your answer.
- ▶ *Conclusion*
 - ▶ Writing Task: Write one page about the relationship between Mitch and his brother. How did it evolve? Do you think Morrie had any influence on Mitch's new relationship with his brother? How?
 - ▶ What does Mitch mean with this book being the "final thesis" of him and Morrie? Explain your answer. How did the book help Morrie out?
 - ▶ Discuss "Tuesdays with Morrie". What do you think about the book? What did you learn? How well was it written?
 - ▶ Any remarks? What are your observations? Did you enjoy reading the book? What were the more interesting chapters? Which chapters did you not like very much? Why?
- ▶ Objective: Students will evaluate the conclusion for the book through discussion and in writing.



Friday, April 21, 2017

- ▶ Read the Afterword
- ▶ Review for quiz
- ▶ Finish questions and turn in

- ▶ Objective: Students will read and comprehend the author's thoughts on the novel.



Standard

- ▶ [RL.11-12.1](#) Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain
- ▶ **RL.11-12.3:** Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).