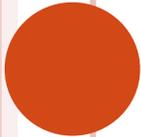


**WEEK OF FEBRUARY 27, 2017**



**English 12**



MONDAY, FEBRUARY 27, 2017

- Discuss review sheet for *Night* Test
- Complete packet on a different survivor's story
- How does her experience compare to Elie'?
- **Objective:** Students will compare two different accounts of the same historical period.



TUESDAY, FEBRUARY 28, 2017

- Review for test using Kahoot



WEDNESDAY, MARCH 1, 2017

- Test over *Night*



# THURSDAY, MARCH 2, 2017

- Assign project for *Night*
  - Both options must be completed, but the topics are the students' choice.
- Objective: Students will demonstrate their knowledge of the novel through research and reflection.



# FRIDAY, MARCH 3, 2017

- Work on projects
- Objective: Students will demonstrate their knowledge of the novel through research and reflection.



# STANDARDS

**RL.11-12.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.**

**RI.11-12.3: Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.**

**RL.11-12.3: Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).**

**RL.11-12.7: Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare and one play by an American dramatist.)**

**W.11-12.7: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.**

