



# English 10

Week of March 6-10, 2017

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# Monday, March 6, 2017

- Work on Caesar projects.
  - Film
  - Edit
  - Create
- Objective: Students will demonstrate their understanding of Shakespearean drama using the medium of their choosing.



# Tuesday, March 7, 2017

- Finish up projects.
  
- Objective: Students will demonstrate their understanding of Shakespearean drama using the medium of their choosing.



# Wednesday, March 8, 2017

- Begin presenting projects to the class.
  
- Students will present final projects to the class.

# Thursday, March 9, 2017

- Finish presenting to the class.
- Complete project evaluations.
  - What were the strengths of the project?
  - What were the weaknesses?
  - What could be done to improve the assignment itself?
- Students will present final projects to the class.

# Friday, March 10, 2017

- Only 2<sup>nd</sup> hour meets because of ½ day.
- Complete evaluation in this class today.
  
- Students will evaluate the effectiveness of the project.

# Standards

**RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.**

**RL.9-10.3: Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.**

**SL.9-10.1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.**

**SL.9-10.4: Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.**

**SL.9-10.5: Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.**