

English 12

Week of March 20-24, 2017

Monday, March 20, 2017

- Review last week's reading
- Read "The First Tuesday and The Second Tuesday"
- Discussion
 - Do you see any changes in Mitch's behavior?
 - Do you think any of Morrie's lessons will sink in before Morrie's death, or will it take the ultimate grief to make Mitch see the light?
 - How does Morrie deal with feeling sorry for himself?
- Objective- Students reflect on the changes people go through in the face of crisis and the emotions he/she feels.

Tuesday, March 21, 2017

- Read- “The third Tuesday and The Audiovisual, part 2”
- Discussion
 - Why do you think Mitch wanted to talk to Morrie about regrets?
 - What ability did Morrie worry about losing?
 - Why was this ability important to him?
 - Is this ability important for other professions as well? Which ones do not require these abilities?
- Objective- Students will discuss about regrets and necessary abilities in communication.

Wednesday, March 22, 2017

- Take quiz over “The Classroom through The Audiovisual, Part 2”
- Complete questions in Schoology
- Watch the next section of the Nightline interview.

- Objective- Students will demonstrate their knowledge of the material through a quiz.

Thursday, March 23, 2017

- Read the Professor- summarize Morrie's Childhood. What was important to him? What made him become the person he is now? What were the two most significant events of his young life?
- Schoology: Think of a memorable event in your life. What happened? When did this event occur? Has this event changed you? How will this event affect your future?
- Objective- Students will learn to compare real life experiences with those presented in a book.
- Objective- Students will learn to connect the lessons of a book to their own life.

Friday, March 24, 2017

- Read the Fourth Tuesday
- Class Discussion:
 - What did Morrie mean by the statement: "If people believe and accept that they are going to die, they would do things differently."? What was Morrie doing differently, knowing he was going to die soon? Morrie indicated that Mitch would do things differently if he knew he would die. What would/should Mitch do differently?
 - Morrie asserted that the better way to live is to know you will die and to be prepared for it at any time. What did he mean with this statement? He compared it to a certain religion. Which religion and what example did he give?
- Writing Task : Imagine you will die in a week's time. You have seven more days to live. What would you do? What would you say to people? What would you leave behind? Who would you forgive?
- Objective- Students will connect ideas from book to their own lives.

Standards

- Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
- Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.
- Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
- Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.