

ENGLISH 10

Week of March 27-31, 2017

MONDAY, MARCH 27, 2017

- ◉ Quiz over *Masque of the Red Death*
- ◉ Review the elements of plot.
 - Discuss how the climax can be either expected or unexpected.
- ◉ Define universal theme- an idea or statement that is relevant to people of almost any time or place. Examples- love, courage and honor
- ◉ Independently read “Two Friends”
- ◉ Objective- Students will learn how an author uses details in a story build to create suspense.

TUESDAY, MARCH 28, 2017

- Review “Two Friends”
 - How did the setting add to the tension?
 - What clues hinted at the danger?
 - What message is the author trying to convey?
 - What is the universal theme being addressed?
- Read “Damon and Pythias” while reading complete significant detail chart.
- Review the plot points for “Damon and Pythias”
 - Explain climax
 - Expected/unexpected?
- Which is expected?
- Students will learn to identify the expected and unexpected climax based on the clues given by the author.

WEDNESDAY, MARCH 29, 2017

- Mrs. Kutzley in for PSAT Pre-Admin

THURSDAY, MARCH 30, 2017

- ◉ Independently, complete worksheet reviewing climax and significant details.
- ◉ Write argumentative paragraph.
- ◉ Objective- Students will learn to analyze and determine the significant details which lead to the climax of a story.
- ◉ Review for the quiz 2nd hour.
- ◉ 6&7 quiz

FRIDAY, MARCH 31, 2017

- ⦿ Turn in review sheet.
- ⦿ Quiz 6
- ⦿ Objective- Students will demonstrate knowledge of materials read this week by completing an objective quiz.

STANDARDS

- ◉ [RL.9-10.5](#) Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.
- ◉ [RL.9-10.2](#) Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
- ◉ : [CCSS.ELA-Literacy.W.9-10.2](#) Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.