

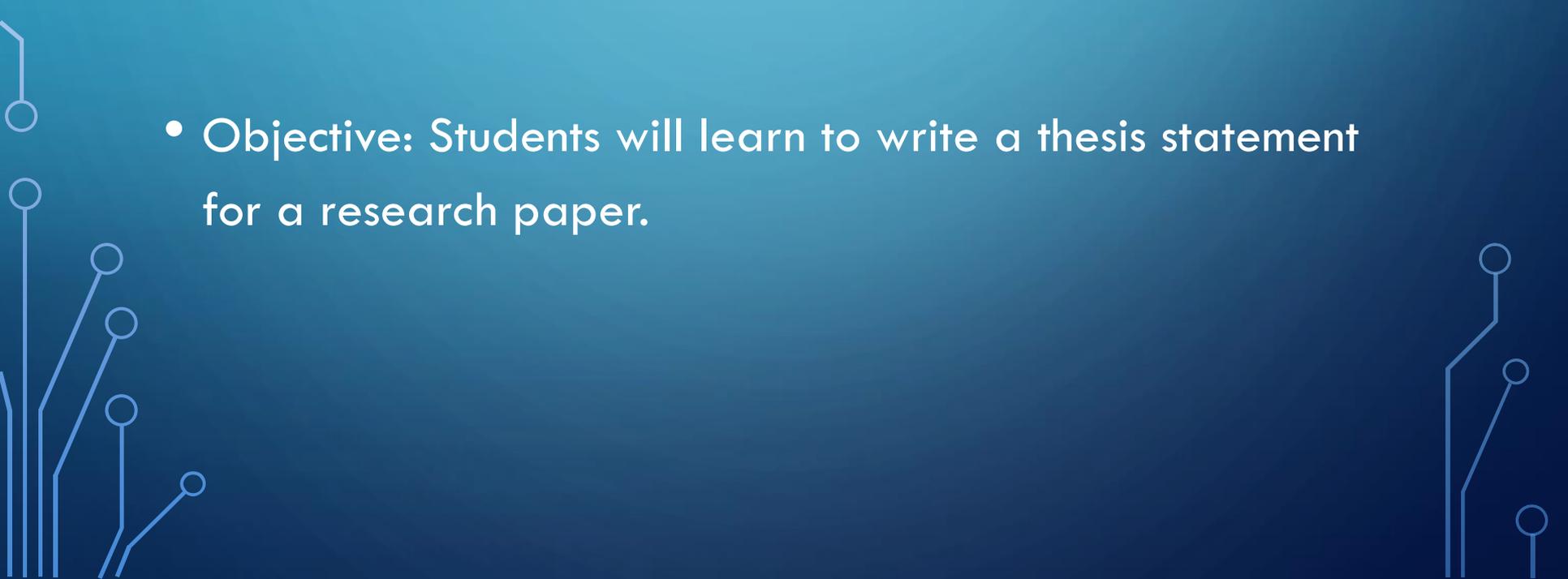


ENGLISH 10

WEEK OF APRIL 24-28, 2017

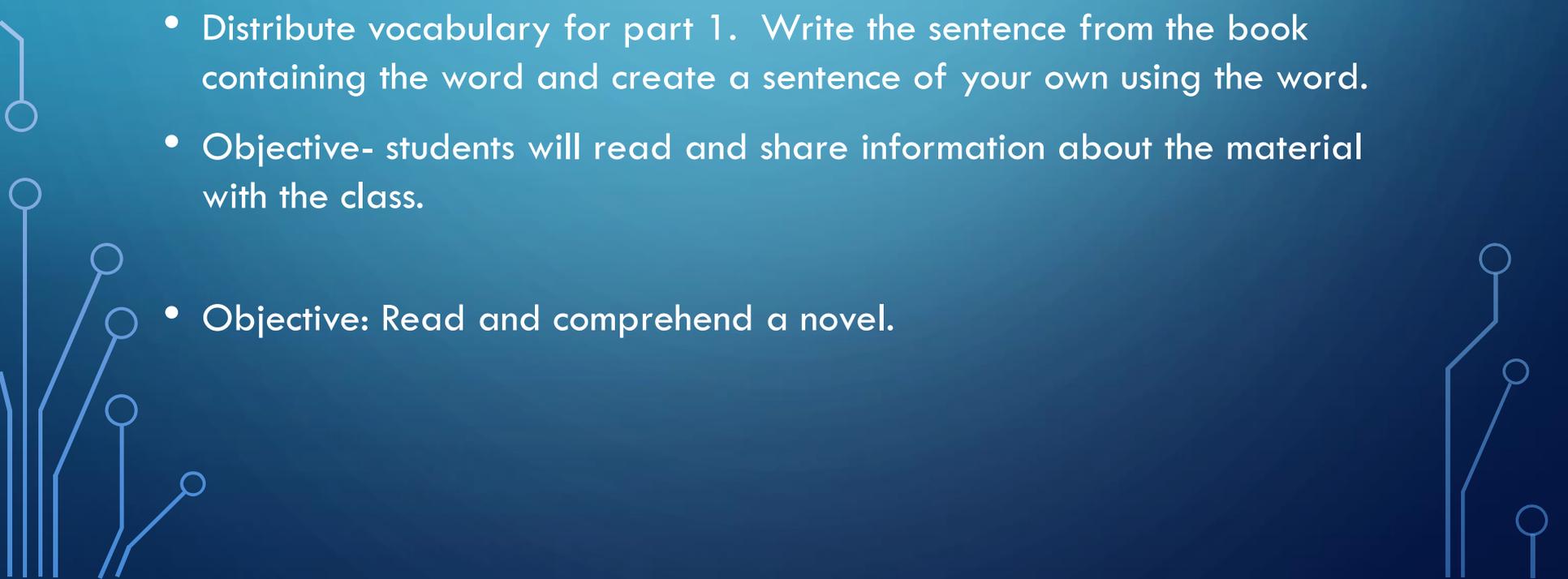


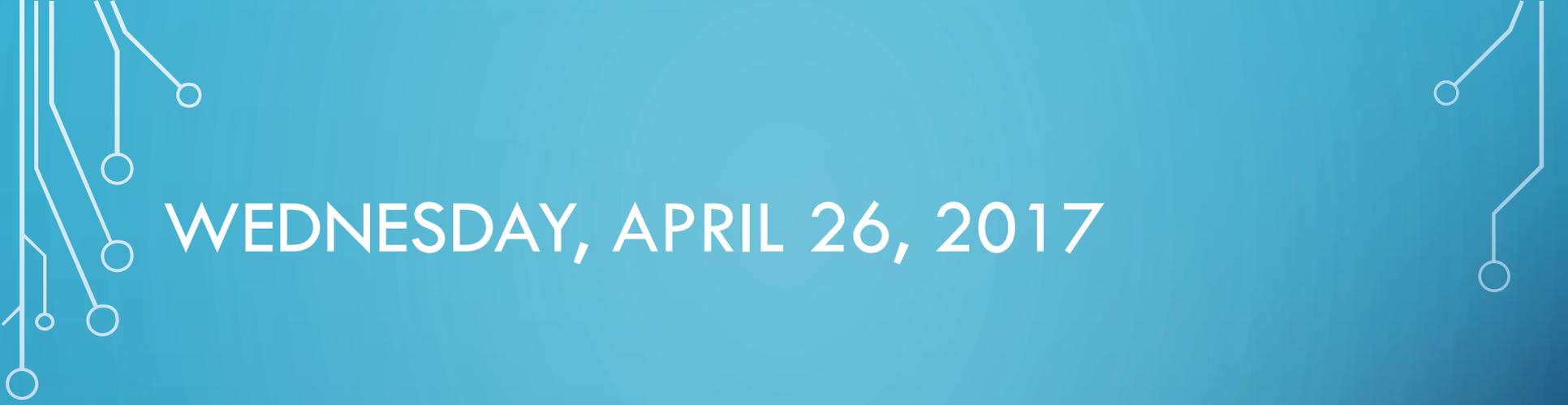
MONDAY, APRIL 24, 2017

- Work on research paper
 - Focus on writing the thesis statement for the paper.
 - Objective: Students will learn to write a thesis statement for a research paper.
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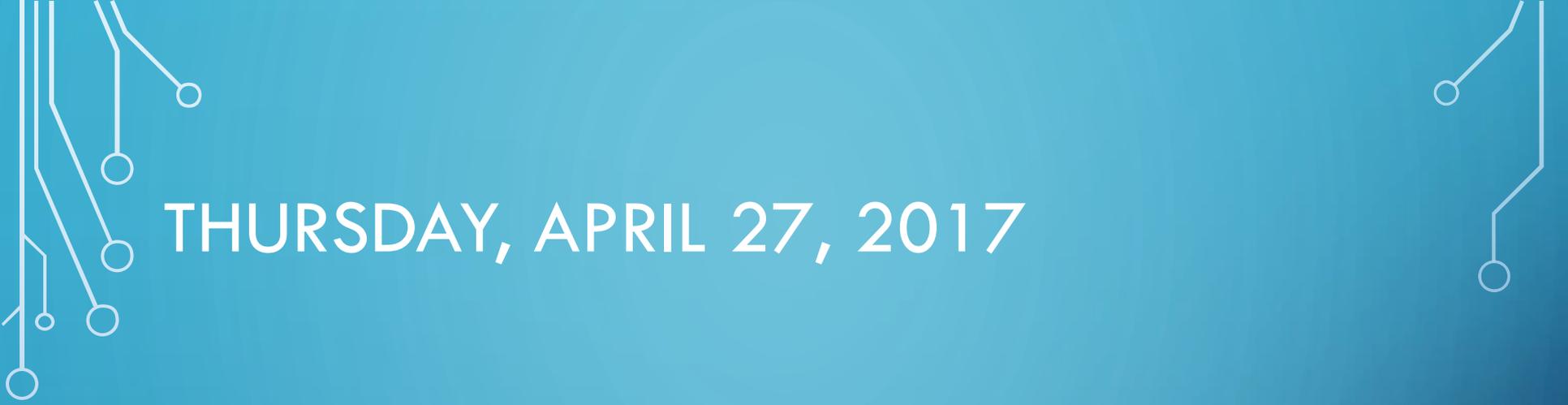
TUESDAY, APRIL 25, 2017

- Begin the unit on *Fahrenheit 451*.
 - Discuss reading materials about the author, and censorship.
 - Discuss with other groups and present to the class
 - Distribute vocabulary for part 1. Write the sentence from the book containing the word and create a sentence of your own using the word.
 - Objective- students will read and share information about the material with the class.
 - Objective: Read and comprehend a novel.
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WEDNESDAY, APRIL 26, 2017

- Work on research paper.
 - Discuss Work Cited page.
 - Objective: Students will learn the proper set up for the works cited page of a research paper.
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THURSDAY, APRIL 27, 2017

- Discuss the opening quote of the novel.
 - Begin reading Part One of the novel.
 - What is Montag like at this point of the novel?
 - Who is Clarisse?
 - When you finish reading, work on your vocabulary sentences
- 



FRIDAY, APRIL 28, 2017

- Research paper due by 11:59pm.
 - Use this time to proofread and finalize your paper.
 - Ask questions if you have any.
 - Objective: Students will finalize research paper.
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STANDARDS

W.9-10.8: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

W.9-10.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

- a. Apply *grades 9–10 Reading standards* to literature (e.g., “Analyze how an author draws on and transforms source material in a specific work [e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare]”).
- b. Apply *grades 9–10 Reading standards* to literary nonfiction (e.g., “Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning”).

L.9-10.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- a. Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.
- b. Use a colon to introduce a list or quotation.
- c. Spell correctly.